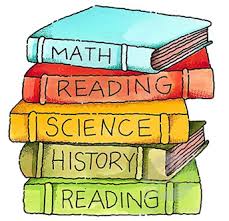
**ACC Study – Quality Check Questions**

**STAGE I – Research**

* What essential questions and enduring understandings (big ideas) will be explored in the course?
* Are literacy standards applicable to this course? How are these considered in the research for curriculum materials?
* What assessment data was used in the research to assess course needs?
* What best practices for curriculum and instruction have been established for this course?
* What types of curricular resources were reviewed during the research stage? What made the resources proposed to pilot the best choice for this course?
* What is the pilot plan for this course of study?

**STAGE II – Pilot**

* What were the strengths and weaknesses of the pilot? What changes are being planned as a result?
* What readability level is the main textbook proposed for implementation?
* What staff training is needed as part of the implementation plan?
* How is the study integrating technology into the curriculum? Have any/all technology components been cleared with the Technology Dept.?
* In what ways does the Implementation Request exercise frugality with ACC funds?

**STAGE III – Implementation**

* Is there a plan for common assessments? How frequently will they be given and what types of assessment are used (i.e. test, performance tasks, projects, etc.)?
* Are common assessments aligned with curriculum standards?
* Describe the depth of knowledge levels of the items in the common assessments.
* Does the study provide a brief overview of what students should be able to know and do as a result of taking this course including the sequence of units and pacing and an overview of the course learning targets?
* How is the training successfully impacting instruction?

