

DRAFTDRAFTDRAFTDRAFT**GB 6-8 ELA - Working Curriculum Framework****Enduring Understandings: Reading transcends ALL learning.****Essential questions: Where do I fit in? How are we connected to our local/global community?****Marking Periods 1-2****Core Literature:**

- Short Stories: To be decided summer 2016
- Novels: To be decided summer 2016
- Possible Read Aloud: To be decided summer 2016
- Nonfiction Pieces: Weekly articles/Scholastic, video clips
- Independent Reading Novels

Core Reading Skills (taught using literature):

- Structure
- Author's Purpose/Craft
- Make connections/inferences
- Drawing conclusions
- Meta-cognition
- Main idea/detail

Core Grammar:

- Common Core by grade level

Core Writing

- Narrative Writing
- Argument Writing
- Explanatory Writing
- Short research projects

Word Study

- Common Core by grade level

Marking Periods 3-4**Core Literature:**

- Short Stories: To be decided summer 2016
- Novels: To be decided summer 2016
- Possible Read Aloud: To be decided summer 2016
- Nonfiction pieces: Weekly articles/Scholastic, video clips
- Independent reading novels

Core Reading Skills (taught using literature):

- Structure
- Author's Purpose/Craft
- Make connections/inferences
- Drawing conclusions
- Meta-cognition
- Main idea/detail
- Test-taking genre

Core Grammar:

- Common Core by grade level

Core Writing

- Narrative Writing
- Argument Writing
- Explanatory Writing
- Short research projects

Word Study

- Common Core by grade level

Literary Terms (Covered with Short Stories and Novels)

- Antagonist, Protagonist, Characters (major and minor)
- Suspense
- Theme
- Mood
- Irony
- Symbol
- Foreshadowing
- Conflict
- Simile
- Metaphor
- Hyperbole
- Idiom
- Personification
- Plot (Exposition, Rising Action, Climax, Falling Action, Resolution)