

**Advisory Curriculum Council
Curriculum Guide**

In Stage 1, please complete the columns in blue (Topic, Pacing, Unit, Standards, Essential Questions and Enduring Understandings, and Vocabulary and Concepts). In Stage 3, please complete the columns in green (Learning Targets, Materials, Assessments). Add additional rows as needed.

Course Name:	Chinese 4
Course Number:	239
Level:	4

Topic	Pacing	Unit	Standards	Essential Questions and Enduring Understandings	Learning Targets	Vocabulary and Concepts	Materials	Assessments
Seeing a movie Turning down an invitation	part 1: 3 wks part 2: 3 wks review & test 1 wk	Dating	COMMUNICATION: Communicate in languages other than English --Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions --Standard 1.2: Students understand and interpret written and spoken language on a variety of topics --Standard 1.3: Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics.	Interact with other learners in other Chinese classes. Interact with other learners in other district via web-cam. Practice language in Chinese speaking communities, such as Chinese restaurants.	Students can invite someone to go on a date; Make the necessary arrangements to go out with friends; Accept a date courteously or decline a date politely; End a phone conversation without hurting the other person's feelings.	Master 600 common Chinese characters toward proficiency in the four skills areas; recognise basic components of characters and radicals; identify sounds, forms and meanings of Chinese characters; use appropriate semantic cueing system to understand meanings of words; use appropriate words, phrases and expressions in interactions;	Textbooks, dialogue audio CD, dialogue DVD, Chinese movies, Chinese writing brushes, rice paper, solid ink sticks, ink stones, color paper, construction paper, chopsticks, healthy snacks, Chinese checkers, majiang, red envelopes, Chinese music, beginning reading story books, Ipads, Chromebooks, Apple TV	Assessments address all communication skills: reading, writing, speaking, listening and culture.
Finding a better place Calling about an apartment for rent	part 1: 2.5 wks part 2: 2.5 wks project: 2 wks	Renting an Apartment	CULTURE: Gain knowledge and understanding of other cultures. --Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied ---Standard 2.2: Students demonstrate an understanding of the relationship between products and perspectives of the culture studied	Understand the culture is not only acquired, it is also learned via language; know the relationships between culture and language learning, the latter being one important component of the former; understand basic value-systems in Chinese culture; come to experience cultural multiplicity, dynamics and permeability between cultures.	Students can describe their current and ideal living place; Name common pieces of furniture; Comment briefly on why a place is or isn't good for someone; Discuss and negotiate rent, utilities, and security deposits.	Master 600 common Chinese characters toward proficiency in the four skills areas; recognise basic components of characters and radicals; identify sounds, forms and meanings of Chinese characters; use appropriate semantic cueing system to understand meanings of words; use appropriate words, phrases and expressions in interactions;	Textbooks, dialogue audio CD, dialogue DVD, Chinese movies, Chinese writing brushes, rice paper, solid ink sticks, ink stones, color paper, construction paper, chopsticks, healthy snacks, Chinese checkers, majiang, red envelopes, Chinese music, beginning reading story books, Ipads, Chromebooks, Apple TV	Assessments address all communication skills: reading, writing, speaking, listening and culture.

