

*French 1: 1<sup>st</sup> Semester HS/"A" Year MS*

Topic	Vocabulary	Learning Objectives/Functions	Grammar Structure	Culture	Michigan Standards
Ch. 1 Salut, les copains! pp.4-37	<ul style="list-style-type: none"> <li>-Greetings</li> <li>-Numbers 0-30</li>            <li>-Classroom Objects/ Expressions</li> <li>-Accents and special characters</li> </ul>	<ul style="list-style-type: none"> <li>-Greet someone and say goodbye</li> <li>-Ask how someone is</li> <li>-Introduce someone</li> <li>-Ask how old someone is</li>            <li>-Ask about things in a classroom</li> <li>-Give classroom commands and ask the teacher something</li> <li>-Ask how words are spelled</li> <li>-Ask for and give e-mail addresses</li> </ul>	<ul style="list-style-type: none"> <li>-Subjects and verbs</li> <li>-Subject Pronouns</li>            <li>-Indefinite Articles and Plural of Nouns</li> <li>-The verb avoir and negation</li> </ul>	<ul style="list-style-type: none"> <li>-Kissing or shaking hands while greeting</li> <li>-Personal space and formal versus informal greetings</li>            <li><b>Fine Art</b> Dans la Classe Théophile Duverger</li>            <li>-Music in France</li> </ul>	<ul style="list-style-type: none"> <li>Communication</li> <li>Cultures</li> <li>Interactions/ Gestes</li> <li>Connections</li> <li>Comparisons</li> <li><i>Greetings</i></li> <li>Communities</li> <li>Join French Club</li> </ul>

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<p>Ch. 2 Qu'est-ce qui te plaît ? pp.38-71</p>	<p>-Likes and Dislikes</p> <p>-Leisure Activities</p>	<p>-Ask about likes or dislikes</p> <p>-Agree and disagree</p> <p>-Ask how often you do an activity</p> <p>-Ask how well you do an activity and talk about preferences</p>	<p>-Definite Articles</p> <p>--er verbs</p> <p>-Irregular Plurals</p> <p>-Contractions with à</p> <p>-Conjunctions</p> <p>-Est-ce que</p>	<p>-French-language comic books</p> <p>-Movie theaters in France</p> <p><b>Fine Art:</b> Une baignade, Asnières Georges Seurat</p>	<p>Communication</p> <p>Cultures</p> <p>Traditional Dance</p> <p>Connections</p> <p>Comparisons "On joue au foot?"</p> <p>Communities Dances/Cinema</p>
<p>Ch. 3</p>				<p>-Last names</p>	





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Pp. 148-181	<ul style="list-style-type: none"> <li>-Sports and Activities</li> <li>-Seasons and Months of the Year</li> <li>-Places in Town</li> <li>-Weather</li> </ul>	<ul style="list-style-type: none"> <li>-Ask about interests</li> <li>-Ask how often someone does an activity</li> <li>-Extend, accept and refuse an invitation</li> <li>-Make Plans</li> </ul>	<ul style="list-style-type: none"> <li>-Question Words</li> <li>-Adverbs</li> <li>-Aller and the future proche</li> <li>-Venir and passé recent</li> <li>-Idioms with avoir</li> </ul>	<ul style="list-style-type: none"> <li>-Sports de glisse</li> <li>-French Sports Teams</li> <li>The Celsius Scale</li> <li><b>Fine Art:</b> <i>Sur la plage à Trouville</i> Claude Monet</li> </ul>	<ul style="list-style-type: none"> <li>Communication</li> <li>Culture La Pétanque</li> <li>Connections</li> <li>Comparisons Vive le Sport!</li> <li>Community Un Club de Pétanque</li> </ul>

End of 1<sup>st</sup> semester - High School

End of "A" Year - Middle School

"Liaison" is the review section to start "B" Year at Middle School

Topic	Vocabulary	Learning Objectives/ Functions	Grammar Structure	Culture	Michigan Standards
Ch. 6 Bon Appétit! Pp. 182- 215	--Breakfast Foods and Drinks  -Place Settings           -Café Foods	-Offer, accept and refuse food  -As for and give an opinion          -Inquire about food and place an order  -Ask about prices and pay the check	-The Partitive -ir verbs  -The verb vouloir          -The verb prendre  -The Imperative  -The verb boire	-A typical breakfast  -Table manners in France          -Tipping  -The Euro  -Menu à prix fixe    Fine Art: <i>Le déjeuner des</i> <i>canotiers</i> Pierre Auguste Renoir	Communication          Culture La tarte    Connections    Comparisons A table!    Community Des desserts



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<p>À la maison Pp. 254- 287</p> <p>Ch. 9 Allons en</p>	<p>-Chores</p> <p>-House &amp; Furniture</p>	<p>-Ask for, give, or refuse permission</p> <p>-Tell how often you do things</p> <p>-Describe a house</p> <p>-Tell where things are</p>	<p>-The verbs pouvoir and devoir</p> <p>-The p.c. or -ir/ -re verbs</p> <p>-Negative Expressions</p> <p>-The verbs dormir, sortir, and partir</p> <p>-The p.c. with être -yer verbs</p>	<p>-Tea Ceremony in Senegal</p> <p>-Numbering floors in Senegal</p> <p>-Senegalese cases</p> <p><b>Fine Art:</b> <i>La chambre de Van Gogh à Arles</i> Vincent van Gogh</p>	<p>Communication</p> <p>Culture La cérémonie du thé</p> <p>Connections</p> <p>Comparisons Où sont les toilettes?</p> <p>Community C'est comment chez toi?</p>



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<p>ville! Pp. 292-325</p> <p>Ch. 10 Enfin les</p>	<p>-Places in a city</p> <p>-Means of Transportation</p> <p>-At the pharmacy, bank and post office</p>	<p>-Plan your day</p> <p>-Ask for and give directions</p> <p>-Tell what you need</p> <p>-Make and respond to requests</p>	<p>-The verb voir</p> <p>-The verbs savoir/connaître</p> <p>-The imperative</p> <p>-The present tense</p> <p>-Inversion</p> <p>-The partitive</p>	<p>-Code de la Route</p> <p>-Public Transportation</p> <p>-The metric system</p> <p>-La Carte Bleue</p> <p>-Pharmacy vs. "droguerie"</p> <p>-Banking at the post office</p> <p><b>Fine Art:</b> <i>La Maison Jaune</i> Vincent van Gogh</p>	<p>Communication</p> <p>Culture La ville en chanson</p> <p>Connections</p> <p>Comparisons Les médicaments</p> <p>Community Plan de ta ville</p> <p>Communication</p>

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vacances Pp. 326- 359	<ul style="list-style-type: none"> <li>-Travel Items</li> <li>-At the hotel</li>            <li>-At the train station and airport</li> </ul>	<ul style="list-style-type: none"> <li>-Give advice</li> <li>-Get information</li>            <li>-Ask for information</li> <li>-Buy tickets and make a transaction</li> </ul>	<ul style="list-style-type: none"> <li>-The verb appeler</li> <li>-Prepositions with countries and cities</li> <li>-Idioms with faire</li>            <li>-The p.c. with avoir</li> <li>-The p.c. with être</li> <li>-Ordinal numbers</li> </ul>	<ul style="list-style-type: none"> <li>-Gites</li> <li>-Hotel Ratings</li>            <li>-SNCF/TGV</li> <li>-Un composteur</li>     <li><b>Fine Art:</b>  <i>La Gare</i>            Daniel Lordey</li> </ul>	<ul style="list-style-type: none"> <li><b>Culture</b>            Les Santons</li>            <li><b>Connections</b></li>            <li><b>Comparisons</b>            L'électricité</li>            <li><b>Community</b>            Souvenirs</li> </ul>