

GBCS Curriculum Guide			GRADE: 11		SUBJECT: General American Government			
Topic	Pacing	Unit	Standards	Enduring Understandings & Essential Questions	Learning Targets	Vocabulary	Materials	Assessments
Political Participaton	3-4 Weeks	Unit VIII (Ch.17-20)	5.2.1, 5.2.2, 5.2.3, 4.2.6, 5.1.1, 1.1.4, 2.1.4, 2.2.1, 2.2.2, 2.2.4, 3.2.5, 3.4.2, 3.5.1, 3.5.2, 3.5.3, 3.5.4, 3.5.5, 3.5.6, 3.5.7, 3.5.8, 3.5.9, 5.4.1, 5.4.2, 5.4.3, 6.2.5, 6.2.6, 6.2.2, 6.2.3, 6.2.4, 1.1.1, 5.5.1, 5.5.2, 5.5.3, 6.2.1	1. What factors impact voting behavior? 2. How do I get involved in local, state and federal governments?		Political Spectrum, Political Parties, Right to Vote Amendments, Straight Ticket vs. Split Ticket Voting, Primary vs. Caucus, Mass Media, Interest Groups, Lobbying, Poltical Cartoons		
Foundations of American Government	2-3 Weeks	Unit I (Ch.1-2)	1.1.3, 4.2.6, 1.1.2, 1.2.1, 1.2.4, 2.1.1, 5.1.2, 6.2.9, 5.3.3, 4.2.3	1. What are the characterists/types of government? 2. What are the core concepts of democracy? 3. What are the origins of the American Poltical System?		Purpose of Government, Democracy, Dictatorship, Presidential vs. Parliamentary Systems, Thomas Hobbes, John Locke, Jean Rousseau, Articles of Confederation, Federalists, Anti-Federalists		
Constitution and Federalism	2 Weeks	Unit II (Ch.3-5)	1.2.2, 1.2.3, 2.1.2, 2.1.3, 3.1.7, 3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.3.5, 3.3.6, 3.3.7, 3.1.5, 2.2.3, 2.2.5, 6.1.5	1. What are the 6 basic principles of the U.S. Constitution? 2. What is the general outline of the U.S. Constitution? 3. In what ways can the U.S. Constitution be changed? 4. Why did the Framers choose a Federal system of government?		U.S. Constitution (Preamble, Articles), Popular Sovereignty, Separation of Powers, Checks and Balances, Judicial Review, Federalism, Amendment Process, Bill of Rights, Supremacy Clause, Necessary and Proper Clause, Full Faith and Credit Clause, McCulloch vs. Maryalnd		

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The Judicial Branch	3-4 Weeks	Unit IV (Ch.8-9)	3.1.3, 3.4.1, 3.4.3, 3.4.4, 3.4.5, 5.3.1, 5.3.2, 5.3.4, 5.3.5, 5.3.6, 5.3.7, 5.3.8, 5.3.9	<ol style="list-style-type: none"> <li>1. What are different levels and functions of the Federal Judicial system?</li> <li>2. How have courts interpreted and applied rights and liberties expressed in the U.S. Constitution?</li> </ol>		Judicial Restraint, Judicial Activism, Strict Constructionist, Liberal Constructionist, Criminal vs. Civil Cases, Judicial Review, Libel, Slander, Due Process, 2nd Amendment, 4th Amendment, 8th Amendment, Rights of the Accused		
The Executive Branch	3 Weeks	Unit III (Ch.6-7)	3.1.2, 3.1.4, 3.1.6, 4.1.1, 4.1.2, 4.1.3, 4.1.4, 4.2.1, 4.2.4, 4.2.5, 6.2.8	<ol style="list-style-type: none"> <li>1. What are the qualifications and roles of the President?</li> <li>2. What are the problems and possible solutions to the Electoral College?</li> <li>3. How is bureaucracy organized to help implement legislation?</li> <li>4. What influences presidential decision making?</li> </ol>		Roles of the President, 22 and 25 Amendment, Role of V.P., Electoral College, Executive Powers, War Powers Act, Bureaucracy, Cabinet, OMB, NSC, Spoils System, Patronage, Deficit, Surplus, Public Debt, Monroe Doctrine		
The Legislative Branch	2 Weeks	Unit V (Ch.10-11)	3.1.1, 4.2.2,	<ol style="list-style-type: none"> <li>1. Why did the Framers create a bicameral congress?</li> <li>2. What are the differences between the House of Representatives and the Senate?</li> <li>3. What are the formal and informal questions for being a member of Congress?</li> <li>4. What are the differences between the textbook version and uncoventional lawmaking process?</li> </ol>		Bill, Law, Veto, Filibuster, Bicameral Congress, Gerrymandering, Delegate, Partisan, Trustee, Implied Powers, Speaker of the House and officers of Congress, Committee System and Chairman		