

GBCS Curriculum Guide			GRADE: 9-12		SUBJECT: German 1			
Topic	Pacing	Unit	Standards	Enduring Understandings & Essential Questions	Target	Vocabulary	Materials	Assessments
<p>_1 introductions, school, gender, word order</p> <p>_2 university, freetime, verbs, time, questions.</p> <p>_3 family, careers, describing personalities, possessives, prepositions.</p> <p>_4 shopping, dining, dative prepositions, expressing likes/dislikes, adverbs</p>	1 unit per quarter.	Each unit of Mosaik 1 touches on the standards of communication and culture	<p><b>COMMUNICATION: Communicate in languages other than English</b></p> <p>--Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>--Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>--Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p><b>CULTURE: Gain knowledge and understanding of other cultures</b></p> <p>--Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>--Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p>	<p>Essential Questions:</p> <p>--What is a language? Why do we have them?</p> <p>--How does one language shape our world in a different way than another might?</p> <p>--What is "culture"? How/why are cultures different from one another?</p> <p>--What are some of the ways in which the German view of the world differs from the American?</p> <p>--How is interpersonal communication different in the German-speaking world? (i.e. register, treatment of people of different "status", personal space, gestures, etc)</p> <p>--How are institutions (schools, stores, restaurants, etc) in the German-speaking world different from those in the U.S.?</p> <p>--How are customs/practices in the German-speaking world different from those in the US?</p> <p>--How is the structure of the German language different than that of the English language?</p> <p>--How does one go about learning a second language?</p>	<p>_can properly address and greet both strangers and friends.</p> <p>_can identify differences between US &amp; German School structure. _can create correct questions and answers. _can compare personal leisure activities to those in Germany. _</p>	<p>To be able to define:</p> <p>verb</p> <p>infinitive</p> <p>noun</p> <p>pronoun</p> <p>subject</p> <p>direct object</p> <p>nominative</p> <p>accusative</p> <p>To be able to identify:</p> <p>cognate</p> <p>interrogative</p> <p>modal verb</p> <p>preposition</p> <p>definite article</p> <p>indefinite article</p> <p>adjectives</p> <p>possessive adjectives</p> <p>++ content vocabulary (too extensive to list on this document. Each unit introduces approximately 170 vocabulary words relating to the topic area.</p>	<p>_Mosaik 1</p> <p>_Teacher created personal presentation opportunities</p> <p>_Story prompts</p> <p>_Web research</p> <p>Michael und Sabine slide shows</p> <p>_DaF-Lehrwerk authentic target language videos (cover cultural topics for comparison.)</p>	<p>_Vhl central Test</p> <p>_Presentation rubric for each unit of study</p>

see above	1 unit per quarter.	Each unit of Mosaik 1 touches on topics which allow students to make comparisons, reinforce knowledge in other disciplines and develop skills to enable life-long learning.	<p><b>CONNECTIONS: Connect with other disciplines and acquire information</b>  <b>--Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language</b>  <b>--Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</b></p> <p><b>COMPARISONS: Develop insight into the nature of language and culture</b>  <b>--Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own</b>  <b>--Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</b></p> <p><b>COMMUNITIES: Participate in multi-lingual communities at home and around the world</b>  <b>--Standard 5.1: Students use the language both within and beyond the school setting</b>  <b>--Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</b></p>	<p><b>_How are English and German grammar the same? How are they different? How do honorifics vary and why? _What are the strengths and weaknesses in the German and American school systems? _What subjects are emphasized in German and American school schedules? Why? _How are University expectations/requirements different in Germany vs US? _How do service expectations differ in Germany/US restaurants?</b></p>	<p>_can compare German and English grammar structures  _can compare proper greetings in Germany/US. _can identify differences between US &amp; German School structure, requirements and emphasis. _can order and understand the expectations at a German restaurant. _can find value in traditions other than my own. _can communicate respectfully on topics of cultural difference.</p>	<p>To be able to define:  verb  infinitive  noun  pronoun  subject  direct object  nominative  accusative</p> <p>To be able to identify:  cognate  interrogative  modal verb  preposition  definite article  indefinite article  adjectives  possessive adjectives</p> <p>++ content vocabulary  (too extensive to list on this document. Each unit introduces approximately 170 vocabulary words relating to the topic area.</p>	<p>_Goethe Institut  Video exploring Gymnasium in Germany  _Mosaik culture readings  _Sabine und Michael  grammar slide shows  _Mosaik grammar presentations  _Student discussion  comparing/contrasting.</p>	<p>_Summative presentations which require correct use of cultural practice exhibiting both understanding and respect. _formative comprehension worksheets and discussions.</p>