

GBCS Curriculum Guide			GRADE: 9-12			SUBJECT: German 2			
Topic	Pacing	Unit	Standards	Enduring Understandings & Essential Questions	SUBJECT: German 2	Vocabulary	Materials	Assessments	
_Holidays/celebrations/fashion, _Perfekt tense, _pronouns, _2way prepositions, _wissen vs kennen _Each unit of Mosaik 2 touches on topics which allow students to make comparisons, reinforce knowledge in other disciplines and develop skills to enable life-long learning.	Year begins with German 1 review (3wks) followed by Unit 1+2 Chapters x 3.5 wks each + unit review (1 wk) & unit 1 test. total = 11 weeks	Unit 1: comprised of: 1a & 1b	<p>COMMUNICATION: Communicate in languages other than English</p> <ul style="list-style-type: none"> -Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions -Standard 1.2: Students understand and interpret written and spoken language on a variety of topics -Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. <p>CULTURE: Gain knowledge and understanding of other cultures</p> <ul style="list-style-type: none"> -Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied -Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied <p>COMPARISONS: Develop insight into the nature of language and culture</p> <ul style="list-style-type: none"> -Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own -Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. 	<p>_How are English and German grammar the same? How are they different? How do honorifics vary and why?</p> <p>_How do celebrations and holidays reflect the values in Germany and America? _How does fashion differ in Germany and America?</p>	<p>_can explain and understand information about past events through reading, writing, listening to conversations or responding orally.</p> <p>_can identify differences between US & German celebrations and holidays.</p> <p>_ can correctly use pronouns and 2-way prepositions to develop logical questions and answers</p> <p>_ can differentiate between knowing a fact and being acquainted with someone/thing.</p>	Family celebration / holiday / life stage vocabulary. Dative/accusative pronouns. Perfekt tense verbs	_Mosaik 2 Text. Authentic video presentations from Mosaik, Teacher created personal presentation opportunities _writing/discussion prompts & videos: 1a: Perfekt/Sommerferien: https://www.youtube.com/watch?v=ydwN1-CWKkQ , Freitag der 13te https://www.youtube.com/watch?v=Wtqiu7GGK , 1b: einkaufen: https://www.youtube.com/watch?v=f4V2LnGkLg , deutsche Mode: https://www.youtube.com/watch?v=o4edSlqjX4 , Dirndl/Lederhosen clips, ArbeitsMode: https://www.youtube.com/watch?v=dBRATrn08 , _Sabine und Michael slide shows and stories (reading & writing), _DaF-Lehrwerk authentic target language videos (cover cultural topics for comparison.)	Summative: _adapted Vhl central Test _Summative oral presentations _formative comprehension check worksheets and discussions.	

<p>_Home: furniture, rooms, housework, _ In context: Perfekt vs Praeteritum tenses, tenses with verb prefixes, directional compounds, coordinating conjunctions, _Culture: comparing housing Germany vs US, household inventions, home specialists in Switzerland vs US _Each unit of Mosaik 2 touches on topics which allow students to make comparisons, reinforce knowledge in other disciplines and develop skills to enable life-long learning.</p>	<p>Unit 2= 2 chapters x 4wks each = 8 weeks + 1 week review/unit test total= 9 weeks</p>	<p>COMMUNICATION: Communicate in languages other than English</p> <ul style="list-style-type: none"> -Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions -Standard 1.2: Students understand and interpret written and spoken language on a variety of topics -Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. <p>CULTURE: Gain knowledge and understanding of other cultures</p> <ul style="list-style-type: none"> -Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied -Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied <p>COMPARISONS: Develop insight into the nature of language and culture</p> <p>CONNECTIONS: Connect with other disciplines and acquire information</p> <ul style="list-style-type: none"> -Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language -Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures <p>COMPARISONS: Develop insight into the nature of language and culture</p> <ul style="list-style-type: none"> -Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own -Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. 	<p><u>How are English and German grammar the same/different? How do honorifics vary and why?</u></p> <p><u>How do housing structures reflect the values in Germany and America?</u></p> <p><u>Are there differences in how housing needs are met in Germany and America?</u></p> <p><u>How are household chores divided in different households and different cultures?</u></p> <p><u>Is blue-collar work viewed differently in different cultures?</u></p>	<p>_can compare German and English grammar structures</p> <p>_can identify appropriate circumstances for Preterite vs Perfect tenses</p> <p>_can identify differences between US & German housing market structure, requirements and emphasis.</p> <p>_can identify separable vs inseparable prefixes and use them appropriately</p> <p>_can compare fashion in Germany/US.</p> <p>_can correctly utilize coordinating conjunctions to create complex sentences</p> <p>_can identify differences in career training requirements</p> <p>_can find value in traditions other than my own.</p>	<p>house and household chore vocabulary</p> <p>Perfect and Preterite verbs</p> <p>separable and inseparable prefixes</p> <p>coordinating conjunctions</p>	<p>Mosaik Text _Authentic Video from Mosaik Writing/discussion prompts: 2a: mein Tag in Perfekt: https://www.youtube.com/watch?v=bPa2E03qDb8, Wohnungssuche: https://www.youtube.com/watch?v=mwQlRhIczso, Wohnungssuche schwierig: https://www.youtube.com/watch?v=njC-LCEr8DQ , Slideshow homeownership US-vs-Germany w/historical underpinnings , Wohnen in DL: https://www.youtube.com/watch?v=CgMWnmoKiDc , 2b: Hausarbeit mit Henry: https://www.youtube.com/watch?v=kQWa5Tzyl_E , Boesewicht hasst Hausarbeit: https://www.youtube.com/watch?v=6U3s3kEU3xl , Jonas diary Hausarbeit: https://www.youtube.com/watch?v=Hwl1RmsO5kU , Haushalt sauber machen: https://www.youtube.com/watch?v=h_7DfDT9PP0 , Hauswirtschafter Deutschland: http://www.ausbildung.de/berufe/hauswirtschafterin/ _Mosaik culture readings _Sabine und Michael grammar slide shows _Mosaik grammar presentations _Student discussion comparing/contrasting.</p>	<p>Summative: _adapted Vhl central Test _Summative oral presentations _formative comprehension check worksheets and discussions.</p>
--	--	--	---	--	---	--	--

<p>weather, seasons, travel Each unit of Mosaik 2 touches on topics which allow students to make comparisons, reinforce knowledge in other disciplines and develop skills to enable life-long learning.</p>	<p>Unit 3= 2 chapters x 4 weeks + 1 week review total = 9 weeks</p>	<p>COMMUNICATION: Communicate in languages other than English</p> <ul style="list-style-type: none"> -Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions -Standard 1.2: Students understand and interpret written and spoken language on a variety of topics -Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. <p>CULTURE: Gain knowledge and understanding of other cultures</p> <ul style="list-style-type: none"> -Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied -Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied <p>COMPARISONS: Develop insight into the nature of language and culture</p> <ul style="list-style-type: none"> -Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own -Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. 	<p>_How is German/English grammar the same and different? _Are season changes marked with similar traditions in other cultures? _Is weather reported in a similar fashion in other cultures? _Do Americans and Germans place the same value on travel experiences?</p>	<p>_can understand and provide a weather report _can communicate respectfully on topics of cultural difference. _can describe a past travel experience _can tell about the location of objects _can describe when something occurred _can use indefinite pronouns to explain expectations</p>	<p>Season, weather and travel vocabulary infinitive clauses time expressions indefinite pronouns prepositions of location prepositions of set phrases</p>	<p>articles re: travel: Traumurlaub- https://www.youtube.com/watch?v=dybAiuNqUJo, mit dem Bus: https://www.youtube.com/watch?v=PMj9kUPrnBk, vacations Germany vs U.S.: http://24wallst.com/special-report/2013/06/06/countries-where-workers-get-the-most-time-off/, http://www.law.harvard.edu/programs/lwp/papers/No_Holidays.pdf, culture: http://www.huffingtonpost.com/amo-l-sarva/why-germans-work-fewer-ho_b_6172262.html , vaca spots: http://www.dw.com/en/germans-favorite-vacation-destinations/g-16941515 , debate: http://www.nomadicmatt.com/travel-blogs/why-americans-dont-travel-overseas/ crime rate stats</p>	<p>Summative: _adapted Vhl central Test _Summative oral presentations _formative comprehension check worksheets and discussions.</p>
---	---	---	--	---	---	--	--

<p>Each unit of Mosaik 2 touches on topics which allow students to make comparisons, reinforce knowledge in other disciplines and develop skills to enable life-long learning.</p>	<p>Unit 4= 2 Chapters x 2.5 weeks each + 1 week &Unit test = Exam Review and orals 2 weeks total = 8 weeks</p>	<p>COMMUNICATION: Communicate in languages other than English -Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions -Standard 1.2: Students understand and interpret written and spoken language on a variety of topics -Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>CULTURE: Gain knowledge and understanding of other cultures -Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied -Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>COMPARISONS: Develop insight into the nature of language and culture</p> <p>CONNECTIONS: Connect with other disciplines and acquire information</p> <p>-Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language -Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p> <p>COMPARISONS: Develop insight into the nature of language and culture -Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own -Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p>-How is German/English grammar the same/different? -How are German/American transportation needs/use different? -Are technology and media regulated/viewed differently in Germany/U.S.? -Who should be considered the inventor of the modern Automobile?</p>	<p>-can discuss forms of private and public transportation including modes, people and places -can identify basic parts of an automobile -can give directions for driving -can talk about media and technology -can show possession using the genitive case -can use demonstratives to replace pronouns and adjectives in complex sentences -can</p>	<p>Transportation and technology vocabulary comparatives and superlatives genitive, demonstrative plusquamperfekt</p>	<p>Writing/Discussion prompts & videos:</p>	<p>Summative: _adapted Vhl central Test _Summative oral presentations _formative comprehension check worksheets and discussions.</p>
--	--	--	---	--	--	---	--