

GBCS Curriculum Guide			GRADE: 9-12		SUBJECT: German 2			
Topic	Pacing	Unit	Standards	Enduring Understandings & Essential Questions	SUBJECT: German 2	Vocabulary	Materials	Assessments
<p>_Holidays/celebrations/fashion, _Perfekt tense, _pronouns, _2way prepositions, _wissen vs kennen _Each unit of Mosaik 2 touches on topics which allow students to make comparisons, reinforce knowledge in other disciplines and develop skills to enable life-long learning.</p>	<p>Year begins with German 1 review (3wks) followed by Unit 1= 2 Chapters x 3.5 wks each + unit review (1 wk) & unit 1 test. total = 11 weeks</p>	<p>Unit 1: comprised of 1a & 1b</p>	<p>COMMUNICATION: Communicate in languages other than English --Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions --Standard 1.2: Students understand and interpret written and spoken language on a variety of topics --Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>CULTURE: Gain knowledge and understanding of other cultures --Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied --Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied COMPARISONS: Develop insight into the nature of language and culture --Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own --Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p>_How are English and German grammar the same? How are they different? How do honorifics vary and why? _How do celebrations and holidays reflect the values in Germany and America? _How does fashion differ in Germany and America?</p>	<p>_can explain and understand information about past events through reading, writing, listening to conversations or responding orally. _can identify differences between US & German celebrations and holidays. _ can correctly use pronouns and 2-way prepositions to develop logical questions and answers _ can differentiate between knowing a fact and being acquainted with someone/thing.</p>	<p>Family celebration / holiday / life stage vocabulary. Dative/accusative pronouns. Perfekt tense verbs</p>	<p>_Mosaik 2 Text, _Authentic video presentations from Mosaik, _Teacher created personal presentation opportunities _writing/discussion prompts & videos: 1a: Perfekt/Sommerferien: https://www.youtube.com/watch?v=ydwN1-CWkKQ , Freitag der 13te https://www.youtube.com/watch?v=Wtqjui7tGGk , 1b: einkaufen: https://www.youtube.com/watch?v=f4V2LnkGkLg , deutsche Mode: https://www.youtube.com/watch?v=o4edSlqjX4 , Dirndl/Lederhosen clips, ArbeitsMode: https://www.youtube.com/watch?v=dDbRATrIn08 , _Sabine und Michael slide shows and stories (reading & writing), _DaF-Lehrwerk authentic target language videos (cover cultural topics for comparison.)</p>	<p>Summative: _adapted Vhl central Test _Summative oral presentations _formative comprehension check worksheets and discussions.</p>

<p>_Home: furniture, rooms, housework, _ In context: Perfekt vs Praeteritum tenses, tenses with verb prefixes, directional compounds, coordinating conjunctions, _Culture: comparing housing Germany vs US, household inventions, home specialists in Switzerland vs US _Each unit of Mosaik 2 touches on topics which allow students to make comparisons, reinforce knowledge in other disciplines and develop skills to enable life-long learning.</p>	<p>Unit 2= 2 chapters x 4wks each = 8 weeks + 1 week review/unit test total= 9 weeks</p>	<p>Unit 2: comprised of 2a & 2b</p>	<p>COMMUNICATION: Communicate in languages other than English --Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions --Standard 1.2: Students understand and interpret written and spoken language on a variety of topics --Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>CULTURE: Gain knowledge and understanding of other cultures --Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied --Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied COMPARISONS: Develop insight into the nature of language and culture CONNECTIONS: Connect with other disciplines and acquire information --Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language --Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p> <p>COMPARISONS: Develop insight into the nature of language and culture --Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own --Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p>_How are English and German grammar the same/different? How do honorifics vary and why? _How do housing structures reflect the values in Germany and America? _ Are there differences in how housing needs are met in Germany and America? _ How are household chores divided in different households and different cultures? _ Is blue-collar work viewed differently in different cultures?</p>	<p>_can compare German and English grammar structures _can identify appropriate circumstances for Preterite vs Perfect tenses _can identify differences between US & German housing market structure, requirements and emphasis. _can identify separable vs inseparable prefixes and use them appropriately _can compare fashion in Germany/US. _can correctly utilize coordinating conjunctions to create complex sentences _can identify differences in career training requirements _can find value in traditions other than my own.</p>	<p>house and household chore vocabulary Perfect and Preterite verbs separable and inseparable prefixes coordinating conjunctions</p>	<p>_Mosaik Text _Authentic Video from Mosaik Writing/discussion prompts: 2a: mein Tag in Perfekt: https://www.youtube.com/watch?v=bPa2E03qDb8 , Wohnungsuche: https://www.youtube.com/watch?v=mwQRhHczso , Wohnungsuche schwierig: https://www.youtube.com/watch?v=njC-LCEr8DQ , Slideshow homeownership US-vs-Germany w/historical underpinnings , Wohnen in DL: https://www.youtube.com/watch?v=CgMWNmoKiDc , 2b: Hausarbeit mit Henry: https://www.youtube.com/watch?v=kQWa5TZyM_E , Boesewicht hasst Hausarbeit: https://www.youtube.com/watch?v=6U3s3kEU3xl , Jonas diary Hausarbeit: https://www.youtube.com/watch?v=Hwl1RmsO5kU , Haushalt sauber machen: https://www.youtube.com/watch?v=h_7DfDT9PP0 , Hauswirtschafter Deutschland: http://www.ausbildung.de/berufe/hauswirtschafterin/ _Mosaik culture readings _Sabine und Michael grammar slide shows _Mosaik grammar presentations _Student discussion comparing/contrasting.</p>	<p>Summative: _adapted Vhl central Test _Summative oral presentations _formative comprehension check worksheets and discussions.</p>
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<p>weather, seasons, travel</p> <p>_Each unit of Mosaik 2 touches on topics which allow students to make comparisons, reinforce knowledge in other disciplines and develop skills to enable life-long learning.</p>	<p>Unit 3= 2 chapters x 4 weeks + 1 week review total = 9 weeks</p>	<p>Unit 3: comprised of 3a & 3b</p>	<p>COMMUNICATION: Communicate in languages other than English</p> <p>--Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>--Standard 1.2: Students understand and interpret written and spoken language on a variety of topics</p> <p>--Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>CULTURE: Gain knowledge and understanding of other cultures</p> <p>--Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>--Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p> <p>COMPARISONS: Develop insight into the nature of language and culture</p> <p>--Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own</p> <p>--Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p>_How is German/English grammar the same and different? _Are season changes marked with similar traditions in other cultures? _Is weather reported in a similar fashion in other cultures? _Do Americans and Germans place the same value on travel experiences?</p>	<p>_can understand and provide a weather report</p> <p>_can communicate respectfully on topics of cultural difference.</p> <p>_can describe a past travel experience</p> <p>_can tell about the location of objects</p> <p>_can describe when something occurred</p> <p>_can use indefinite pronouns to explain expectations</p>	<p>Season, weather and travel vocabulary</p> <p>infinitive clauses</p> <p>time expressions</p> <p>indefinite pronouns</p> <p>prepositions of location</p> <p>prepositions of set phrases</p>	<p>articles re: travel: Traumurlaub- https://www.youtube.com/watch?v=dYbAiuNqUJo , mit dem Bus: https://www.youtube.com/watch?v=PMj9kUPmBk , vacations Germany vs U.S.: http://247wallst.com/special-report/2013/06/06/countries-where-workers-get-the-most-time-off/ , http://www.law.harvard.edu/programs/lwp/papers/No_Holidays.pdf , culture: http://www.huffingtonpost.com/amo-l-sarva/why-germans-work-fewer-ho_b_6172262.html , vaca spots: http://www.dw.com/en/germans-favorite-vacation-destinations/g-16941515 , debate: http://www.nomadicmatt.com/travel-blogs/why-americans-dont-travel-overseas/ crime rate stats</p>	<p>Summative: _adapted Vhl central Test</p> <p>_Summative oral presentations</p> <p>_formative comprehension check worksheets and discussions.</p>
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<p>Each unit of Mosaik 2 touches on topics which allow students to make comparisons, reinforce knowledge in other disciplines and develop skills to enable life-long learning.</p>	<p>Unit 4= 2 Chapters x 2.5 weeks each + 1 week review &Unit test = Exam Review and orals 2 weeks total = 8 weeks</p>	<p>Unit 4 comprised of 4a & 4b</p>	<p>COMMUNICATION: Communicate in languages other than English --Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions --Standard 1.2: Students understand and interpret written and spoken language on a variety of topics --Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>CULTURE: Gain knowledge and understanding of other cultures --Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied --Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied COMPARISONS: Develop insight into the nature of language and culture CONNECTIONS: Connect with other disciplines and acquire information --Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language --Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p> <p>COMPARISONS: Develop insight into the nature of language and culture --Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own --Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p>_How is German/English grammar the same/different? -How are German/American transportation needs/use different? -Are technology and media regulated/viewed differently in Germany/U.S.? -Who should be considered the inventor of the modern Automobile?</p>	<p>_can discuss forms of private and public transportation including modes, people and places -can identify basic parts of an automobile -can give directions for driving -can talk about media and technology -can show possession using the genitive case -can use demonstratives to replace pronouns and adjectives in complex sentences -can</p>	<p>Transportation and technology vocabulary comparatives and superlatives genitive, demonstrative plusquamperfekt</p>	<p>Writing/Discussion prompts & videos:</p>	<p>Summative: _adapted Vhl central Test _Summative oral presentations _formative comprehension check worksheets and discussions.</p>
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