

GBCS Curriculum Guide			GRADE:		SUBJECT:			
Topic	Pacing	Unit	Standards	Enduring Understandings & Essential Questions	Learning Targets	Vocabulary/Concepts	Materials	Assessments
See Responsibility Charts			See link below			See Scope and Sequence	See link below	No Assessments
<p>Please see the following documents the above information:</p> <p>K-5 Scope and Sequence  <a href="https://docs.google.com/a/grandblancschools.org/document/d/1-sfP_kgJwDPaM9DF2fcc1P8vs6mXjGuHGTwdLYCwdJc/edit?usp=sharing">https://docs.google.com/a/grandblancschools.org/document/d/1-sfP_kgJwDPaM9DF2fcc1P8vs6mXjGuHGTwdLYCwdJc/edit?usp=sharing</a></p> <p>Health Responsibilities Charts (Lesson #; Time and Checklist)  <a href="https://docs.google.com/a/grandblancschools.org/spreadsheets/d/1tuECg96sQRGNaoVk8pPglHSJ_uD73j4M4XOM8JF7n_A/edit?usp=sharing">https://docs.google.com/a/grandblancschools.org/spreadsheets/d/1tuECg96sQRGNaoVk8pPglHSJ_uD73j4M4XOM8JF7n_A/edit?usp=sharing</a></p> <p>Michigan Model for Health Grade Level Materials:  <a href="https://docs.google.com/a/grandblancschools.org/spreadsheets/d/105-uzROolHopMFZSJPC-N7QsKywRBR2xicjqHewxqNY/edit?usp=sharing">https://docs.google.com/a/grandblancschools.org/spreadsheets/d/105-uzROolHopMFZSJPC-N7QsKywRBR2xicjqHewxqNY/edit?usp=sharing</a></p> <p>Standards:  <a href="https://drive.google.com/a/grandblancschools.org/folderview?id=0B62L3wW4TmWifkZ4b0p4SHdiNm1nVnR5UFhDRUh5VC16cHN4Zk11TWZYYWNDZjJKSHFQVKU&amp;usp=sharing">https://drive.google.com/a/grandblancschools.org/folderview?id=0B62L3wW4TmWifkZ4b0p4SHdiNm1nVnR5UFhDRUh5VC16cHN4Zk11TWZYYWNDZjJKSHFQVKU&amp;usp=sharing</a></p>								