

Elementary Time Allocation 2018-19

	K	1ST	2ND	3RD	4TH	5TH
TOTAL MINUTES AVAILABLE / WEEK (430m/DAY)	2,150	2,150	2,150	2,150	2,150	2,150
CURRICULUM	MINUTES PER WEEK ALLOCATED (mins/day) (IT IS UNDERSTOOD THAT CURRICULUM IS INTEGRATED THROUGHOUT THE ELEMENTARY DAY)					
LANGUAGE ARTS <ul style="list-style-type: none"> • Literacy Skills, Word Study, Spelling, Vocabulary, Handwriting, Listening/Communication, Oral, • Reading Workshop – Shared, Guided, Independent (30 min/day), Library Time • Writing Workshop – Shared, Guided, Independent 	900 (180 mins/day)	850 (170 mins/day)	850 (170 mins/day)	775 (155 mins/day)	775 (155 mins/day)	775 (155 mins/day)
MATH	400 (80 mins/day)	375 (75 mins/day)	375 (75 mins/day)	350 (70 mins/day)	350 (70 mins/day)	350 (70 mins/day)
SOCIAL STUDIES	100 (20)	125 (25)	125 (25)	200 (40)	200 (40)	200 (40)
SCIENCE	100 (20)	125 (25)	125 (25)	200 (40)	200 (40)	200 (40)
HEALTH (Classroom Responsibilities)	25	25	25	25	25	25
ART (2x every 15 days)	25	25	25	25	25	25
MUSIC/PHYS ED (Health Responsibilities)	175 (35)	150 (30)	150 (30)	150 (30)	150 (30)	150 (30)
TECH EXPLORATIONS	N/A	125 (25)	125 (25)	125 (25)	125 (25)	125 (25)
ROUTINE PROCEDURES	175 (35)	150 (30)	150 (30)	100 (20)	100 (20)	100 (20)
	Routine Procedures for grades 1-5 include: restroom/drinks, lunch count/attendance, pledge, preparing to leave, etc.					
LUNCH/RECESS	250	200	200	200	200	200
TOTALS	2150	2150	2150	2150	2150	2150
MTSS BLOCK, TECHNOLOGY, CENTERS, CHARACTER ED	INFUSE INTO TIME ALLOCATION 2018-19 P2 Calendar					

Helpful Tables When Organizing Your Day

STEP 1: Brainstorm and list out all the things you do during the school day STEP 2: sort into negotiable and NON-Negotiable

When you have to teach Science and Social Studies for a certain amount of time per week, it can be grouped in several different ways:

Allotted time PER WEEK For Science and Soc. Studies	2 times / week	3 times / week	4 times / week	5 times / week
100 (K)	50 minutes Each of 2 days	33 minutes Each of 3 days	25 minutes Each of 4 days	20 minutes
125 (1 st & 2 nd)	62 minutes	41 minutes	31 minutes	25 minutes
200 (3 rd – 5 th)	100 minutes	67 minutes	50 minutes	40 minutes
Health 25 minutes a week	You may decide to: <ul style="list-style-type: none"> ● Have “Health Fridays”, or “Health Paydays” ● Pick a week where the schedule is “strange” and run several sessions of health that week (holidays, conferences, etc.) 			
Character Education	Infuse into lessons throughout the year: Character Definition: Character is an intrinsic force that drives us to make thoughtful, positive choices in order to make our community a better place. This means doing the right thing even if it is not easy or when no one is looking. K-5 Weekly P2 Slides			
Ways to Integrate to Make it All Fit	<ul style="list-style-type: none"> ● Read your CONTENT (Science and Social Studies) during LA time – focus on the informational/non-fiction text characteristics ● Write using your CONTENT material – use content questions for ON-DEMAND writing practice ● Check your Building Guided Reading Library room for leveled trade books that are content related to use to double up on language skills using content concepts ● Include content vocabulary on spelling and word study lists ● Grades 2-12: Teach students to be word detectives using roots (prefixes and bases) study. ● Include Math standards for measurement and data (graphs, tables, etc.) in Science and Social Studies ● Consider a PBL unit for content integration K-2 PBL Lessons With Nell Duke 3-5 BIE Resources			
“uninterrupted time”	MTSS academic pyramid: Tier I calls for all students to have a <i>solid core instruction first and foremost.</i>			

TECHNOLOGY

Technology is placed under the *Infuse into Time Allocation* category because it should be a vehicle to reach content standards and develop skills, rather than a means within itself.

College and Career Readiness and CCSS say:

Students integrate what they learn with technology with what they learn “off-line”. Students need to be involved with the selection and use of the best suited technological tools for communication purposes. Students are to use technology, including the internet, to produce and publish their work.